

SUBJECT CARD

1. Basic information

Subject	International Economic Relations
Faculty	Faculty of Law
Field of studies	International Relations
Specialization	international business
PRK level	6 PRK
Education level	first-cycle studies
Form of studies	full-time studies
Group of activities	—
Number of ECTS points	4
Type of subject	obligatory
Total number of hours	45 h
Didactic cycle	2022/2023 winter
Academic semester	2
Academic year	1
Education profile	general academic
Year of implementation	2022/2023
Language of instruction	English
Teacher(s)	prof. dr hab. Jan Czaja

Semester, number of ECTS points, type of subject, number of hours

Semester	Lecture	Class	ECTS
2	30 godz.	15 godz.	4

2. General objectives

C1	1. To give students a basic knowledge about the states, group of states and non-state actors which occur in International Economic Relations [IER], 2. To create the consciousness that IER are - as a part of International Relations [IR] - the science, having however a double nature. It consists of the fact that IER are based on economic rights and in the same time on international politics.
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3. Introductory requirements

1. Students have basic knowledge about the IR actors [state and non-state], institutions, systems and processes taking place in International Relations and International Politics.
2. Students have basic knowledge about ongoing processes in contemporary world being able to confront them with IR history.

4. Learning outcomes

W1	Knowledge: 1. Student has basic knowledge about IR and their scientific approach as terminology, theory of IR, methodology, 2. Student has knowledge about rights and mechanism ruling International Economic Relations [IER], as theories of IER, prices mechanism, production factors movement, balance of payment, gains coming from international trade, foreign exchange market, and others. 3. Student knows the basic principles of international trade and economics as well as national foreign economic policy and international economics. 4. Student has general knowledge about scientific approach to IER mechanism and rights examination, 5. Student has basic knowledge related legal aspects of IER, international multilateral agreements and regulations.
U1	Skills: 1. Student is able to understand political, social and economic facts taking place in IP and IER and point out the reason and results of them. 2. Student is able to analyze the processes occurring in IER, as globalization, integration [and disintegration], political and economic tensions. He/she can formulate questions and conclusions related to the most important issues. 3. Student knows and understands the basic norms and clauses of international law relating IER as well as international regulations and deregulations of trade and international economics. 4. Student is able to use granted knowledge and skills to ease and solve current problems in work and business. 5. Is able to find common language and communicate with IER specialists. 6. Is able to prepare the written work and speeches in English on the basis of granted IER knowledge. 7. IP and IER students know English language on the level B2 of European Education System
K1	Social competence: Is open to different opinions and able to discuss various topics. He is eager to utilize good experiences as well as to make critical analyses

5. Course program

Lecture (30 h)

Code	Detailed description of the topic blocks (semester: 2)
Wyk1	Lecture 1. International Economic Relations [IER] and International Labor Division [ILD]. Theories of ILD [2 h], Lecture 2. Subjects and factors of ILD [2 h], Lecture 3. International Production Factors Movement [3h] Lecture 4. Foreign Trade and Gross Domestic Product [GDP]. Export and import impact on GDP,[3h], Lecture 5. International Trade and international prices. The mechanism of prices. [3 h], Lecture 6. Money and international Currency System: Bretton Wood and Eurozone [2 h], Lecture 7. Foreign Economic Policy and International Economics Policy: goals, measures and instruments [4], Lecture 8. Balance of payment of state [2h], Lecture 9. Globalization process and IER: governments role and non-state actors activity [3 h], Lecture 10. International Economic Integration: European Union and other organization [3 h], Lecture 11. International organizations role in IER. UN, WTO, IMF, WB and other organization role in IER.

Class (15 h)

Code	Detailed description of the topic blocks (semester: 2)
Cw1	Cw1. International Economics as science. IR and IER [2h], Cw.2. International Labor Division: theories and factors [2h], Cw.3. Foreign Economic Policy and International Economic Policy [2h], Cw.4. Balance of Payment of state and its component [2h], Cw.5. Foreign Trade and GDP. Mechanism of international prices [2h], Cw.6. Money and international currencies. Role of IMF and World Bank [2 h], Cw.7. International Factors Movement and their impact on IER [2h], Cw. 8. Globalization and new e-economy [1h].

6. Didactic methods

Lecture	
M3	Brainstorm
M6	Discussion
M13	E-learning methods
M17	Multimedia presentation
M19	Case study
M20	Lecture
M20	Learning from the problem
M21	Use of distance learning tools
Class	
M1	Case study
M3	Brainstorm
M6	Discussion
M10	Seminar
M11	Learning by doing
M13	E-learning methods
M16	Group work
M17	Multimedia presentation
M19	Case study
M21	Use of distance learning tools
M23	Practical

7. Student workload

Number of hours under supervision	Student workload
Lecture	30 h
Including e-learning:	0 h

Class	15 h
Including e-learning:	0 h

Student's own work	
Preparation of lecture content in electronic version, lecture presentation, chat with students	55 h

Total workload	
Total number of hours for the course	100 h
Total number of ECTS points	4 ECTS

8. Conditions for course completion

Course completion criteria

The final grade will be based on positive workshops test, regular lectures and workshops attendance and active participation. At least 50% correct examination questions are needed.

Lectures (Final exam / Final pass)	
Grade 5:	Above mention criteria, 5,0 workshops test mark, about 90% correct examination questions answers with significant elements of student individual contribution
Grade 4,5:	Above mentioned criteria, 4,5 workshops test mark, more than 80% correct examination questions answers with elements of student individual thinking,
Grade 4:	Above mentioned criteria , 4,0 workshops test mark and at least 70 correct examination questions answers,
Grade 3,5:	It is necessary to fulfil above mention criteria, however 60% correct examination question answers are needed.
Grade 3:	It is necessary to fulfil above mention completion criteria

Class	
Grade 5:	Regular workshops meeting presence, activity in discussions, very good level of topic electronic presentation, 5,0 workshops test grade.
Grade 4,5:	Regular workshops meeting presence, activity in discussions, good level of topic electronic presentation, 4,5 workshops test grade,
Grade 4:	Not more than 1 absence, good level of topic electronic presentation, 4,0 workshops test grade,
Grade 3,5:	Not more than 2 absences, topic electronic presentation, positive [3,5] workshops test.
Grade 3:	Not more than 2 absences, topic electronic presentation, positive [3,0] workshops test.

9. Literature

Basic literature

1. P. Krugman, M. Obstfeld, "International Economics. Theory and Practice", Boston, 2006. KA AFM reading-room.

Lecturer's publications

1. P. Zientara, "International Economic Relations", UG, Gdańsk, 2019,
S. Suranovic, "International Economics. Theory and Practice", Washington, 2012, free e-book.

Additional aids

All lectures content students are able to find in different languages book and separate topics in Internet.

10. Additional information for students

Students have to remember that the basis of knowledge are lectures and more as practice workshops.

11. Information about academic teachers

The person responsible for the card

prof. dr hab. Jan Czaja (e-mail: jczaja1@uafm.edu.pl)

Teacher(s) conducting the subject

dr Natalia Adamczyk (e-mail: nadamczyk@uafm.edu.pl)

prof. dr hab. Jan Czaja (e-mail: jczaja1@uafm.edu.pl)