UNIWERSYTET
Andrzeja Frycza Modrzewskiego
w Krakowie

# SUBJECT CARD

## 1. Basic information

| **Subject** | **German I** |
|---|---|
| Faculty | Faculty of Law |
| Field of studies | International Relations |
| Specialization | — |
| PRK level | 6 PRK |
| Education level | first-cycle studies |
| Form of studies | full-time studies |
| Group of activities | — |
| Number of ECTS points | 2 |
| Type of subject | obligatory |
| Total number of hours | 30 h |
| Didactic cycle | 2022/2023 winter |
| Academic semester | 2 |
| Academic year | 1 |
| Education profile | general academic |
| Year of implementation | 2022/2023 |
| Language of instruction | English |
| Teacher(s) | mgr Iwona Pfisterer-Wójcik |

**Semester, number of ECTS points, type of subject, number of hours**

| Semester | Foreign language course | |
|---|---|---|
| 2 | 30 godz. | 2 ECTS |

## 2. General objectives

| | |
|---|---|
| **C1** | Gaining fluency in a foreign general language at B2 level (or higher) according to the Common European Framework of Reference for Languages, as well as gaining language skills regarding fields and scientific disciplines relevant to the chosen field of study. |

## 3. Introductory requirements

A student should know the German language at the minimum of B1 level.

## 4. Learning outcomes

| | |
|---|---|
| **K1** | Knowledge: 1. Student knows the basic terminology in a given foreign language regarding fields and scientific disciplines relevant to the chosen field of study. |
| **S1** | Skills: 1. Student understands the meaning of the main information of complex texts regarding particular and abstract matters, as well as understands discussions on technical matters typical for his/her specialisation.<br>2. Student is able to communicate fluently and spontaneously enough to make a regular interaction with native speakers without strains for either party.<br>3. Student can formulate clear spoken and written statements on a wide range of topics and is able to explain his/her stance on the matters being discussed, considering advatages and disadvantages of possible solutions. |
| **S1** | Social competence: 1. Student is aware of the language needs necessary within international academic environment. |

## 5. Course program

| **Detailed description of the topic blocks** |
|---|

The number of hours devoted to particular skills, abilities and language subsystems will depend on the particular needs of the group; in total: 120 hours within four semesters.
Up to 20% of classes throughout the entire educational cycle can be conducted in the form of certified e-learning.

GENERAL LEXICAL RANGE
Topics of texts and language tasks within a foreign language course:
1. Personal data
2. House, flat, environment
3. Everyday life, leisure time, entertainment
4. Traveling and tourism
5. Human relations
6. Health and hygiene
7. Education
8. Work
9. Culture
10. Sport
11. Science and technology
12. The world of nature
13. Shopping and services
14. Nutrition
15. Country and society
16. Language

SPECIALIST VOCABULARY
The range of specialist topics as well as specialist vocabulary is chosen individually by each student and submitted to the lecturer for further acceptance.

LANGUAGE FUNCTIONS
Developing different language functions, in particular:
- description
- narrating
- stating opinions
- asking for and giving information
- solving misunderstandings (giving explanations)
- giving advice and warnings
- phoning
- apologising
- giving orders
- expressing requests
- instructing
- polite phrases

GRAMMAR RANGE
Grammar range relevant to the coursebook.

LANGUAGE SKILLS
Developing the four main language skills in a partially integrated way:
- listening
- speaking
- reading
- writing

## 6. Didactic methods

| **Foreign language course** | |
|---|---|
| **M2** | Text analysis |
| **M3** | Brainstorm |
| **M4** | Computer exercises |
| **M6** | Discussion |
| **M7** | Didactic game |
| **M13** | E-learning methods |
| **M16** | Group work |
| **M17** | Multimedia presentation |
| **M20** | Lecture |

## 7. Student workload

| Number of hours under supervision | Student workload |
|---|---|
| **Foreign language course** | **30 h** |
| **Including e-learning:** | **0 h** |

| Student's own work | |
|---|---|
| | **20 h** |

| **Total workload** | |
|---|---|
| Total number of hours for the course | **50 h** |
| Total number of ECTS points | **2 ECTS** |

## 8. Conditions for course completion

Course completion criteria

● Completion of each semester (German language I, German language II, German language III, German language IV – the order of particular credits required) according to the point pattern below
- written assignments/tests – 50% of the points
- self-study using the language-learning platform – 20 % of the points
- being active in the classes and fulfilling additional assignments (presentations, quizzes, essays, etc.) – 15+15=30% of the points;

● Completion of each semester is based on the amount of collected points according to the point pattern below.
● To get a credit within the first attempt, student has to obtain the minimum of 55 points gained through tests, tasks assigned on the language-learning platform, being active and through other activities performed during the course. It is obligatory to pass both tests at the minimum of 55% - not passing even one of them results in getting a failing final mark. Student is allowed to take each test twice. The first date of each test is obligatory – unexcused absence results in getting 0 points. In case the student takes one test twice, average result will be taken into account.
● If the student does not participate in at least 6 didactic units (6x45 min.), he/she is given 2D (Dean's failing mark), which results in the necessity of repeating the subject. Such a student is not allowed to write the test at the end of the semester.
● In order to get a credit within the second attempt, student has to pass a written test covering the material of the entire semester. Student is allowed to take the test only once. Students who were active in the classroom and yet failed to get the pass but lack only a small amount of points, (not more than 5), might be asked to pass the material in a different form or might be assigned a different range of the material.
● To get a credit within the short term examination session, student has to pass a written test covering the material of the entire semester. Student is allowed to take the test only once.

FINAL EXAM
● The final exam takes place after the fifth semester of studies, that is after the fourth semester of the course:
● passing all semesters of the language course required prior to the exam;
● The exam checks:
● understanding written text –25% of the points
● knowledge of grammar – 20% of the points
● knowledge of basic vocabulary – 20% of the points
● the ability to apply language functions – 10% of the points
● knowledge of specialist vocabulary – 25% of the points;
Knowledge of the specialist vocabulary is verified through a presentation on the subject related to one's chosen field of study, presented during the class in the 5th semester.
● The final exam grade is based on the calculation of the collected points obtained for its particular parts according to the point pattern below.
● In case the student gets a failing mark in the exam, or does not take the exam (within the first attempt, the second attempt and within the short-term examination session), he/she repeats (passes again) the subject German language IV and then takes the exam.

| Foreign language course | |
|---|---|
| **Grade 5:** | 90%-100% |
| **Grade 4,5:** | 84%-89% |
| **Grade 4:** | 73%-83% |
| **Grade 3,5:** | 66%-72% |
| **Grade 3:** | 55%-65% |

## 9. Literature

**Basic literature**

1. DaF kompakt neu B1, Braun B., Doubek M., Fuegert N., Kotas O., 2016, Klett, Stuttgart
   Studio d B2, Funk H., Kuhn Ch., Demme S., 2010, Cornelsen, Berlin

**Supplementary literature**

1. Specialist literature is chosen individually by each student and submitted for the lecturer's approval.

## 11. Information about academic teachers

**The person responsible for the card**

mgr Iwona Pfisterer-Wójcik (e-mail: ipfisterer-wojcik@uafm.edu.pl)

**Teacher(s) conducting the subject**

mgr Iwona Pfisterer-Wójcik (e-mail: ipfisterer-wojcik@uafm.edu.pl)