

## SUBJECT CARD

### 1. Basic information

Subject	International Human Rights Protection
Faculty	Faculty of Law
Field of studies	International Relations
Specialization	international business
PRK level	7 PRK
Education level	second-degree studies
Form of studies	full-time studies
Group of activities	—
Number of ECTS points	5
Type of subject	obligatory
Total number of hours	30 h
Didactic cycle	2023/2024 winter
Academic semester	1
Academic year	1
Education profile	general academic
Year of implementation	2023/2024
Language of instruction	English
Teacher(s)	dr hab. Bogusława Bednarczyk

### Semester, number of ECTS points, type of subject, number of hours

Semester	Lecture
1	30 godz. 5 ECTS

### 2. General objectives

C1	The aim of the subject is to get students familiar with basic terms, history, evolution and functioning of a system of protection of human rights at international level make them aware that this law lies behind many activities in international relations
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### 3. Introductory requirements

Knows basic principles and institutions of international law

### 4. Learning outcomes

<b>W1</b>	Knowledge: Has basic knowledge on the functioning of an individual within an international context, especially within an international system of human rights protection.
<b>W2</b>	Knowledge: Has basic knowledge on the historical and currently existing international structures and institutions in the field of protection of human rights
<b>U1</b>	Skills: Makes proper use of the knowledge on human rights protection in the context of international relations
<b>K1</b>	Social competence: Correctly recognizes specific problems related to human rights protection

### 5. Course program

Lecture (30 h)

Code	Detailed description of the topic blocks (semester: 1)
Wykl1	W1 What is a human right? History and evolution of human rights protection. W2 Universal human rights treaties. Protection within the United Nations. Case-law. W3 Regional human rights treaties. W4 The European Council and the European Convention for the Protection of Human Rights and Fundamental Freedoms 1950 W5 Jurisdiction and case-law of the European Court of Human Rights W6 International criminal law W7 Protection within the EU.

### 6. Didactic methods

Lecture	
<b>M1</b>	Case study
<b>M17</b>	Multimedia presentation
<b>M20</b>	Lecture

### 7. Student workload

Number of hours under supervision	Student workload
<b>Lecture</b>	<b>30 h</b>
<b>Including e-learning:</b>	<b>0 h</b>

Student's own work	
	<b>95 h</b>

Total workload	
Total number of hours for the course	<b>125 h</b>
Total number of ECTS points	<b>5 ECTS</b>

### 8. Conditions for course completion

Course completion criteria

51% testu i analizy studium przypadku, dodatkowe punkty za aktywność na zajęciach

<b>Lectures (Final exam / Final pass)</b>	
<b>Grade 5:</b>	Is able to define contemporary processes in international relations in terms of protection of human rights at international level
<b>Grade 4,5:</b>	Is able to define an infringement of human rights and to suggest means of its protection
<b>Grade 4:</b>	Knows universal and regional systems of human rights protection, especially an European system based on the Council of Europe, basic principals of international criminal law and current problems of human rights protection
<b>Grade 3,5:</b>	Knows universal and regional systems of human rights protection, especially an European system based on the Council of Europe
<b>Grade 3:</b>	Knows basic terms, institutions and treaties in the field of human rights protections

## 9. Literature

### Basic literature

- [1] P.Gerber — Understanding Human Rights; Educational Challenges for the Future, -, 2012, EE Edward Elgar Publishing
- [2] Gauthier de Beco — Human Rights Monitoring Mechanisms of the Council of Europe, -, 2013, Taylor & Francis Ltd
- [3] D.P. Forsythe — Human Rights in International Relations, -, 2012, Cambridge Univ. Press
- [4] J. Donnelly, D. J. Whelan, International Human Rights law, wyd. Routledge, 2020 (6th edition)
- [5] I. Bantekas, L. Oette, International Human Rights and Practice, Wyd. Cambridge University Press, 2020 (3rd edition)
- [6] Covid- 19 pandemic and derogation to human rights, Journal of Law and the Biosciences, volume 7, issue 1, January-June 2020, published: 04 May 2020

### Supplementary literature

- [1] Jan Wetzel — The EU as a Global Player in Human Rights, -, 2012, Routledge
- [2] R.K.M. Smith — Texts and Materials on International Human Rights, -, 2013, Routledge
- [3] . Zajda, S. Ozdowski — Globalization, Human Rights Education and Reforms, -, 2017, Springer
- [4] B. Bednarczyk — Evolution of Recognition of Fundamental Rights in the European Community and the EU: the Role of the Fundamental Rights Agency, Kraków, 2017, KSM
- [5] B. Bednarczyk — Human Rights and Citizenship Education from the Multicultural Perspective in the Contemporary Europe. Visions and Limits of Pluralism, w: US-China Law Review, volume 14, number 3, -, 2017,
- [6] red. M. Grzybowski — Human Rights Protection in Europe after the Lisbon Treaty, B. Bednarczyk [w:] Państwo Demokratyczne, Prawne i Socjalne, Kraków, 2014, Oficyna Wydawnicza AFM

## 11. Information about academic teachers

### The person responsible for the card

dr hab. Bogusława Bednarczyk (e-mail: bbednarczyk@afm.edu.pl)

### Teacher(s) conducting the subject

dr hab. Bogusława Bednarczyk (e-mail: bbednarczyk@afm.edu.pl)