

## SUBJECT CARD

### 1. Basic information

<b>Subject</b>	<b>Globalism and Regionalism</b>
Faculty	Faculty of Law
Field of studies	International Relations
Specialization	international business
PRK level	7 PRK
Education level	second-degree studies
Form of studies	full-time studies
Group of activities	—
Number of ECTS points	5
Type of subject	obligatory
Total number of hours	30 h
Didactic cycle	2023/2024 winter
Academic semester	2
Academic year	1
Education profile	general academic
Year of implementation	2023/2024
Language of instruction	English
Teacher(s)	dr Marta Dębska

### Semester, number of ECTS points, type of subject, number of hours

Semester	Lecture
2	30 godz. 5 ECTS

### 2. General objectives

<b>C1</b>	Regionalism and globalism are common trends in international relations in the 21st century. This course offers a perspective on their place and role in global order. It lets students better understand both processes, connections between them and challenges in the contemporary policy. Apart of theoretical study the course presents also the most important regional organizations in the world. It covers the area of Europe, Africa, America, Central Asia and Middle East. The subject covers also evolution of state sovereignty and nation-state, transformation from the Westphalian World Order to New World Order, regional integration or global governance.
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### 3. Introductory requirements

None

### 4. Learning outcomes

<b>W1</b>	Knowledge: Students have some basic knowledge about international relations in context of regional interdependence. They know the main subject terms and they are familiar to the principal regional organizations in the world. They know their historical background, modern structure, functions and goals. The students have some theoretical knowledge of the evolution of international arena in context of globalism and regionalism too.
<b>U1</b>	Skills: The course equips students with analytic tools that will help them understand and analyse globalism and regionalism. They are able recognize interconnections and interdependence among international actors. The students are able to foresee the main effects of these processes and to point the importance of them in transformation of IR. The students can analyze correctly political and economic issues on international arena. They can point their reasons and results.
<b>K1</b>	Social competence: Students understand the need of permanent deepen the IR knowledge. They are able to discuss on and evaluate regional and global affairs and propagate this knowledge to the others.

### 5. Course program

Lecture (30 h)

<b>Code</b>	<b>Detailed description of the topic blocks (semester: 2)</b>
Wyk1	1. Introduction 2. Evolution of International System 3. The New World Order 4. Washington Consensus 5. Traditional Regionalism and New Regionalism 6. New Actors of International Relations and New Role of Nation State 7. European Continent 8. African Continent 9. North America 10. Latin America 11. Asia and Pacific 12. Central Asia and East Europe 13. Middle East 14. Global Governance 15. Summary

### 6. Didactic methods

<b>Lecture</b>	
<b>M6</b>	Discussion
<b>M17</b>	Multimedia presentation
<b>M20</b>	Lecture
<b>M21</b>	Use of distance learning tools
<b>MI1</b>	Work with recommended readings

### 7. Student workload

<b>Number of hours under supervision</b>	<b>Student workload</b>
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<b>Lecture</b>	<b>30 h</b>
<b>Including e-learning:</b>	<b>0 h</b>

<b>Student's own work</b>	
	<b>95 h</b>

<b>Total workload</b>	
Total number of hours for the course	<b>125 h</b>
Total number of ECTS points	<b>5 ECTS</b>

## 8. Conditions for course completion

Course completion criteria

Successive complete the course is possible when student gains at least 51% points of final written exam. Students voluntary activity (for instance: presentation) during classes are also taken under consideration for final mark and may rise a final grade if the final exam is passed.

<b>Lectures (Final exam / Final pass)</b>	
<b>Grade 5:</b>	The student gains at least 90 % points of final exam.
<b>Grade 4,5:</b>	The student gains at least 80 % points of final exam.
<b>Grade 4:</b>	The student gains at least 70 % points of final exam.
<b>Grade 3,5:</b>	The student gains at least 60 % points of final exam.
<b>Grade 3:</b>	The student gains at least 51 % points of final exam.

## 9. Literature

### Basic literature

1. BAYLIS, John / SMITH Steve, Globalization of world politics: an introduction to international relations, New York, 2005, Oxford University Press
2. HANSON Kobena T., Contemporary Regional Development in Africa, Burlington, Surrey, 2015, Ashgate
3. LARUELLE M., PEYROUSE, Globalising Central Asia: Geopolitics and the challenges of Economic Development, London, New York, 2015, Routledge
4. Börzel, Tanja Anita; Risse-Kappen, Thomas; Oxford University Press, Oxford handbook of comparative regionalism, Oxford, 2016, Oxford University Press
5. DENT Christopher M., East Asian Regionalism, London, New York, 2016, Routledge

### Supplementary literature

1. Mingst, Karen A., Essentials of international relations, New York, London, 2004, W. W. Norton & Co.

### Additional aids

Abstracts of lectures on MsTeam platform in Globalism and Regionalism Team.

## 11. Information about academic teachers

### The person responsible for the card

dr Marta Dębska (e-mail: mdebska@uafm.edu.pl)