

## SUBJECT CARD

### 1. Basic information

<b>Subject</b>	<b>Theories of International Relations</b>
Faculty	Faculty of Law
Field of studies	International Relations
Specialization	international relations and cultural diplomacy
PRK level	7 PRK
Education level	second-degree studies
Form of studies	full-time studies
Group of activities	—
Number of ECTS points	5
Type of subject	obligatory
Total number of hours	30 h
Didactic cycle	2023/2024 winter
Academic semester	1
Academic year	1
Education profile	general academic
Year of implementation	2023/2024
Language of instruction	English
Teacher(s)	dr Marta Dębska

### Semester, number of ECTS points, type of subject, number of hours

Semester	Lecture
1	30 godz. 5 ECTS

### 2. General objectives

<b>C1</b>	The course presents the most essential theories and ideas which are used to explain and understand international policy. It examines how different schools of thought in International Relations theorize some of the key issues. It helps students better understand political trends, approaches, historical events on international arena, as well the potential and limitation of International Relations theories. It encourages also students to develop their analytical and evaluative skills.
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### 3. Introductory requirements

Brak

### 4. Learning outcomes

<b>W1</b>	Knowledge: After successive complete the course students should be conversant with the key theories of international relations and they should match them correctly with the historic and contemporary events. Gained knowledge let them analyse the purpose, coherence and contradictions of theoretical approaches to international relations field.
<b>U1</b>	Skills: Students should be able to understand, criticize and apply presented theories of international relations. They can evaluate the contribution of different theories of international relations to their understanding and explanation of international relations. They will identify and point main factors of presented theories of international relations in political events.
<b>K1</b>	Social competence: Students should be able to discuss political trends on international arena and explain essence of international relations. They can analyse and interpret activities of international political actors in theoretical context.

### 5. Course program

Lecture (30 h)

Code	Detailed description of the topic blocks (semester: 1)
Wyk1	1.Introduction to the course 2.Realism 3.Liberalism 4.Neorealism 5.Neoliberalism 6.English School 7.Globalism 8.Feminism 9.Postmodernism 10.Social Constructivism 11.Theories of European Integration 12.International Political Economy 13.Summary

### 6. Didactic methods

Lecture	
<b>M2</b>	Text analysis
<b>M6</b>	Discussion
<b>M17</b>	Multimedia presentation
<b>M20</b>	Lecture
<b>M21</b>	Use of distance learning tools
<b>M12</b>	Recommended readings

### 7. Student workload

Number of hours under supervision	Student workload
Lecture	30 h
Including e-learning:	0 h

Student's own work	
	95 h

<b>Total workload</b>	
Total number of hours for the course	<b>125 h</b>
Total number of ECTS points	<b>5 ECTS</b>

## 8. Conditions for course completion

Course completion criteria

Successive complete the course is possible when student gains at least 51% points of final exam based on the one correct answer principle and open questions. The exam is based on the discussed materials and subject of lectures.

<b>Lectures (Final exam / Final pass)</b>	
<b>Grade 5:</b>	The student gains at least 90% points of final exam.
<b>Grade 4,5:</b>	The student gains at least 80% points of final exam.
<b>Grade 4:</b>	The student gains at least 70% points of final exam.
<b>Grade 3,5:</b>	The student gains at least 60% points of final exam.
<b>Grade 3:</b>	The student gains at least 51% points of final exam.

## 9. Literature

### Basic literature

1. LAWSON Stephanie — Theories of International Relations. Contending Approaches to World Politics, Cambridge, Malden, 2015, Polity Press
2. DUNNE Tim, KURKI Milja, SMITH Steve [ed.] — International Relations Theories. Discipline and diversity, Oxford, 2013, Oxford University Press

### Supplementary literature

1. BAYLIS, John, SMITH Steve [red.] — Globalization of world politics : an introduction to international relations, New York, 2005, Oxford University Press
2. JACKSON, Robert, SORENSEN Georg — Introduction to international relations: theories and approaches, Oxford, 2007, Oxford University Press
3. MINGST, Karen A. — Essentials of international relations, New York, London, 2004, W. W. Norton & Company
4. MINGST, Karen A. — Essentials of international relations, New York, London, 2004, W. W. Norton & Company

### Additional aids

Abstracts of lectures in Theories of IR Group on MsTeam platform.

## 11. Information about academic teachers

### The person responsible for the card

dr Marta Dębska (e-mail: mdebska@uafm.edu.pl)

### Teacher(s) conducting the subject

dr Marta Dębska (e-mail: mdebska@uafm.edu.pl)