

## SUBJECT CARD

### 1. Basic information

Subject	Development Economics
Faculty	Faculty of Law
Field of studies	International Relations
Specialization	international tourism
PRK level	7 PRK
Education level	second-degree studies
Form of studies	full-time studies
Group of activities	—
Number of ECTS points	4
Type of subject	obligatory
Total number of hours	30 h
Didactic cycle	2023/2024 winter
Academic semester	1
Academic year	1
Education profile	general academic
Year of implementation	2023/2024
Language of instruction	English
Teacher(s)	dr hab. Remigiusz Gawlik

### Semester, number of ECTS points, type of subject, number of hours

Semester	Lecture
1	30 godz. 4 ECTS

### 2. General objectives

C1	To allow the student to: - understand the socio-economic development and its impact on people and societies; - create sustainable development policies.
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### 3. Introductory requirements

- 1 Microeconomics
- 2 Macroeconomics
- 3 International Economics
- 4 International Business

### 4. Learning outcomes

<b>W1</b>	Knowledge: understand the differences in levels of development between countries, regions and societies.
<b>U1</b>	Skills: analyze the utility of particular development indicators, their advantages and biases.
<b>K1</b>	Social competence: promote the concept of balanced, sustainable and fair socio-economic development.

### 5. Course program

Lecture (30 h)

<b>Code</b>	<b>Detailed description of the topic blocks (semester: 1)</b>
Wyk1	Economic measures of development
Wyk2	Subjectivity of levels of growth
Wyk3	Environmental particularities of development
Wyk4	Sources of knowledge and data on socio-economic development
Wyk5	Development policies and strategies
Wyk6	Costs of development
Wyk7	Socio-economic development project

### 6. Didactic methods

<b>Lecture</b>	
<b>M3</b>	Brainstorm
<b>M6</b>	Discussion
<b>M11</b>	Learning by doing
<b>M12</b>	Situational method
<b>M15</b>	Work on projects
<b>M16</b>	Group work
<b>M17</b>	Multimedia presentation
<b>M18</b>	Problem solving
<b>M20</b>	Lecture
<b>M20</b>	Learning from the problem
<b>M23</b>	Practical

### 7. Student workload

<b>Number of hours under supervision</b>	<b>Student workload</b>
<b>Lecture</b>	<b>30 h</b>
<b>Including e-learning:</b>	<b>0 h</b>

  

<b>Student's own work</b>	
	<b>70 h</b>

<b>Total workload</b>	
Total number of hours for the course	<b>100 h</b>
Total number of ECTS points	<b>4 ECTS</b>

## 8. Conditions for course completion

<b>Lectures (Final exam / Final pass)</b>	
<b>Grade 5:</b>	Student's knowledge exceeds the standard requirements of the programme, the student demonstrates a deep understanding of the particularities of international business and is able to link his or her business knowledge with benefits for the civil society.
<b>Grade 4,5:</b>	Student's knowledge fully meets the requirements of the programme and the student is capable of applying the acquired knowledge to real situations in international business.
<b>Grade 4:</b>	Student's knowledge fully meets the requirements of the programme, however the student is not able to apply the acquired knowledge to more complicated business situations.
<b>Grade 3,5:</b>	Student's knowledge meets the requirements of the programme at an average level, however there are still some deficiencies in the acquisition of knowledge.
<b>Grade 3:</b>	The programme has been acquainted generally, but the student cannot prove a deeper understanding of major issues.

## 9. Literature

### Basic literature

1. de Janvry, A., & Sadoulet, E. (2021). Development Economics: Theory and Practice (2nd ed.). Routledge.

### Supplementary literature

1. Raworth, K. (2017). Doughnut economics: seven ways to think like a 21st century economist. Chelsea Green Publishing.
2. Szirmai, A. (2015). Socio-Economic Development (2nd ed.). Cambridge University Press.

### Lecturer's publications

1. Mokoena, A., Prinsloo, J.J., Gawlik, R., & Pelser, T. (2021). A Framework for the Sustainability of Advertising Agencies in an Emerging Economy: the Case of South Africa. Journal of Marketing Communications. DOI: 10.1080/13527266.2021.1989613
2. Ateba, B.B., Prinsloo, J.J., & Gawlik, R. (2019). The significance of Electricity Supply Sustainability to Industrial Growth in South Africa. Energy Reports, 5, 1324-1338. DOI: 10.1016/J.EGYR.2019.09.041
3. Gawlik, R. (2019). Enhancing the Work-Life Balance through AHP Modelling of Early Career Decision-Making. International Journal of the Analytic Hierarchy Process, 11(2), 181-194, DOI: 10.13033/IJAHP.V11I2.626

## 10. Additional information for students

Most of the points will be attributed based on group work in class - therefore your presence in these classes is mandatory. If you are not working in class, points for group work cannot be made up for at home.

## 11. Information about academic teachers

### The person responsible for the card

dr hab. Remigiusz Gawlik (e-mail: rgawlik@afm.edu.pl)

### Teacher(s) conducting the subject

dr hab. Remigiusz Gawlik (e-mail: rgawlik@afm.edu.pl)