



UNIWERSYTET
Andrzeja Frycza Modrzewskiego
w Krakowie

SUBJECT CARD

1. Basic information

Subject	Development Economics
Faculty	Faculty of Law
Field of studies	International Relations
Specialization	international tourism
PRK level	7 PRK
Education level	second-degree studies
Form of studies	full-time studies
Group of activities	—
Number of ECTS points	4
Type of subject	obligatory
Total number of hours	30 h
Didactic cycle	2023/2024 winter
Academic semester	1
Academic year	1
Education profile	general academic
Year of implementation	2023/2024
Language of instruction	English
Teacher(s)	dr hab. Remigiusz Gawlik

Semester, number of ECTS points, type of subject, number of hours

Semester	Lecture
1	30 godz. 4 ECTS

2. General objectives

C1	To allow the student to: - understand the socio-economic development and its impact on people and societies; - create sustainable development policies.
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3. Introductory requirements

- 1 Microeconomics
- 2 Macroeconomics
- 3 International Economics
- 4 International Business

4. Learning outcomes

W1	Knowledge: understand the differences in levels of development between countries, regions and societies.
U1	Skills: analyze the utility of particular development indicators, their advantages and biases.
K1	Social competence: promote the concept of balanced, sustainable and fair socio-economic development.

5. Course program

Lecture (30 h)

Code	Detailed description of the topic blocks (semester: 1)
Wyk1	Economic measures of development
Wyk2	Subjectivity of levels of growth
Wyk3	Environmental particularities of development
Wyk4	Sources of knowledge and data on socio-economic development
Wyk5	Development policies and strategies
Wyk6	Costs of development
Wyk7	Socio-economic development project

6. Didactic methods

Lecture	
M3	Brainstorm
M6	Discussion
M11	Learning by doing
M12	Situational method
M15	Work on projects
M16	Group work
M17	Multimedia presentation
M18	Problem solving
M20	Lecture
M20	Learning from the problem
M23	Practical

7. Student workload

Number of hours under supervision	Student workload
Lecture	30 h
Including e-learning:	0 h

Student's own work	
	70 h

Total workload	
Total number of hours for the course	100 h
Total number of ECTS points	4 ECTS

8. Conditions for course completion

Lectures (Final exam / Final pass)	
Grade 5:	Student's knowledge exceeds the standard requirements of the programme, the student demonstrates a deep understanding of the particularities of international business and is able to link his or her business knowledge with benefits for the civil society.
Grade 4,5:	Student's knowledge fully meets the requirements of the programme and the student is capable of applying the acquired knowledge to real situations in international business.
Grade 4:	Student's knowledge fully meets the requirements of the programme, however the student is not able to apply the acquired knowledge to more complicated business situations.
Grade 3,5:	Student's knowledge meets the requirements of the programme at an average level, however there are still some deficiencies in the acquisition of knowledge.
Grade 3:	The programme has been acquainted generally, but the student cannot prove a deeper understanding of major issues.

9. Literature

Basic literature

1. de Janvry, A., & Sadoulet, E. (2021). *Development Economics: Theory and Practice* (2nd ed.). Routledge.

Supplementary literature

1. Raworth, K. (2017). *Doughnut economics: seven ways to think like a 21st century economist*. Chelsea Green Publishing.
2. Szirmai, A. (2015). *Socio-Economic Development* (2nd ed.). Cambridge University Press.

Lecturer's publications

1. Mokoena, A., Prinsloo, J.J., Gawlik, R., & Pelsier, T. (2021). A Framework for the Sustainability of Advertising Agencies in an Emerging Economy: the Case of South Africa. *Journal of Marketing Communications*. DOI: 10.1080/13527266.2021.1989613
2. Ateba, B.B., Prinsloo, J.J., & Gawlik, R. (2019). The significance of Electricity Supply Sustainability to Industrial Growth in South Africa. *Energy Reports*, 5, 1324-1338. DOI: 10.1016/J.EGYR.2019.09.041
3. Gawlik, R. (2019). Enhancing the Work-Life Balance through AHP Modelling of Early Career Decision-Making. *International Journal of the Analytic Hierarchy Process*, 11(2), 181-194, DOI: 10.13033/IJAHP.V11I2.626

10. Additional information for students

Most of the points will be attributed based on group work in class - therefore your presence in these classes is mandatory. If you are not working in class, points for group work cannot be made up for at home.

11. Information about academic teachers

The person responsible for the card

dr hab. Remigiusz Gawlik (e-mail: rgawlik@afm.edu.pl)

Teacher(s) conducting the subject

dr hab. Remigiusz Gawlik (e-mail: rgawlik@afm.edu.pl)