

## SUBJECT CARD

### 1. Basic information

<b>Subject</b>	<b>Integration Processes in the Global Economy</b>
Faculty	Faculty of Law
Field of studies	International Relations
Specialization	international tourism
PRK level	7 PRK
Education level	second-degree studies
Form of studies	full-time studies
Group of activities	—
Number of ECTS points	4
Type of subject	obligatory
Total number of hours	30 h
Didactic cycle	2023/2024 winter
Academic semester	2
Academic year	1
Education profile	general academic
Year of implementation	2023/2024
Language of instruction	English
Teacher(s)	dr Anna Balamut

### Semester, number of ECTS points, type of subject, number of hours

Semester	Discussion class
2	30 godz. 4 ECTS

### 2. General objectives

<b>C1</b>	Understanding the essence, causes and effects of international economic integration. The ability to use the acquired knowledge to solve economic problems in the economic reality
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### 3. Introductory requirements

none

### 4. Learning outcomes

<b>W1</b>	Knowledge: The Student knows the essence, causes and effects of the process of international economic integration.
<b>U1</b>	Skills: The Student uses the acquired knowledge to solve economic problems that arise in the economic reality.
<b>K1</b>	Social competence: The Student is open to the views of others and willing to discuss issues related to the interpretation of events.

### 5. Course program

Discussion class (30 h)

<b>Code</b>	<b>Detailed description of the topic blocks (semester: 2)</b>
Kon1	Integration processes in the global economy- definition, theory.
Kon2	Factors driving global economic integration.
Kon3	The degree of economic integration- cooperations and economic blocs.
Kon4	Characteristics of integration groups on the North American continent.
Kon5	Characteristics of integration groups in Central and South America.
Kon6	Characteristics of integration groups in Africa.
Kon7	Characteristics of integration groups in Asia.
Kon8	Characteristics of integration groups in Australia and Oceania.
Kon9	Characteristics of integration groups in Europe and Eurasia.
Kon10	Modern forms of a clustering of economy.
Kon11	Global economic integration: risks and challenges.
Kon12	Process integration possibilities- conclusion.

### 6. Didactic methods

<b>Discussion class</b>	
<b>M3</b>	Brainstorm
<b>M4</b>	Computer exercises
<b>M6</b>	Discussion
<b>M13</b>	E-learning methods
<b>M16</b>	Group work
<b>M17</b>	Multimedia presentation
<b>M19</b>	Case study
<b>M20</b>	Lecture

### 7. Student workload

<b>Number of hours under supervision</b>	<b>Student workload</b>
<b>Discussion class</b>	<b>30 h</b>
<b>Including e-learning:</b>	<b>0 h</b>

<b>Student's own work</b>	
	<b>70 h</b>

<b>Total workload</b>	
Total number of hours for the course	<b>100 h</b>
Total number of ECTS points	<b>4 ECTS</b>

## 8. Conditions for course completion

Course completion criteria

grade point average: presentation, essay and e-learning platform activity, attendance

<b>Discussion class</b>	
<b>Grade 5:</b>	presentation, essay actually information, attendance, activity, own analysis and own conclusions
<b>Grade 4,5:</b>	presentation, essay containing a lot of information, attendance, activity- own analysis
<b>Grade 4:</b>	presentation, essay containing more information, attendance, activity
<b>Grade 3,5:</b>	presentation, essay containing typical information, attendance
<b>Grade 3:</b>	presentation, essay containing basic information, attendance

## 9. Literature

### Basic literature

1. J. H. H. Weiler, The EU, the WTO, and the NAFTA : towards a common law of international trade?, Oxford University Press, Oxford, New York, 2005.
2. Louis E. V. Nevaer, Nafta's second decade: assessing opportunities in the Mexican and Canadian Markets, Thomson South-Western, South Melbourne, 2004.
3. L. Buonanno, N. Nugent, Policies and policy processes of the European Union, Macmillan International Higher Education:Red Globe Press, London, 2021.

## 11. Information about academic teachers

### The person responsible for the card

dr Anna Bałamut (e-mail: abalamut@uafm.edu.pl)