

SUBJECT CARD

1. Basic information

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|-------------------------|--|
| Subject | The Institutions of the European Union |
| Faculty | Faculty of Law |
| Field of studies | International Relations |
| Specialization | international tourism |
| PRK level | 7 PRK |
| Education level | second-degree studies |
| Form of studies | full-time studies |
| Group of activities | — |
| Number of ECTS points | 5 |
| Type of subject | obligatory |
| Total number of hours | 30 h |
| Didactic cycle | 2023/2024 winter |
| Academic semester | 2 |
| Academic year | 1 |
| Education profile | general academic |
| Year of implementation | 2023/2024 |
| Language of instruction | English |
| Teacher(s) | dr Anna Paterek |

Semester, number of ECTS points, type of subject, number of hours

| Semester | Lecture |
|----------|-----------------|
| 2 | 30 godz. 5 ECTS |

2. General objectives

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|----|--|
| C1 | the aim of the course is to present the functions, powers, and composition of the EUs institutions. From the Council of Ministers to the European Central Bank, all of the most important organizations are analysed and explained. We will examine the constitutional and institutional structure of the EU. We devote substantial attention to the division of powers among the EU institutions and between the EU and its Member States |
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3. Introductory requirements

none

4. Learning outcomes

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|-----------|---|
| W1 | Knowledge: at the end of the course, students shall have acquired knowledge about the institutions and policy areas of the European Union |
| U1 | Skills: at the end of the course, students will have the empirical knowledge, theories and transferable skills necessary to analyse and explain the EU's institutions, political processes and legitimacy |
| K1 | Social competence: at the end of the course, students will have engaged with the conceptual and normative debate about supranational governance |

5. Course program

Lecture (30 h)

| Code | Detailed description of the topic blocks (semester: 2) |
|------|--|
| Wyk1 | Introduction |
| Wyk2 | The historical development of the EU-EU Institutions |
| Wyk3 | The European Commission |
| Wyk4 | The European Council. The Council of the European Union |
| Wyk5 | The European Parliament |
| Wyk6 | The Court of Justice of the European Union; the European Central Bank; the Court of Auditors |
| Wyk7 | Citizens and Public Opinion in the EU. How Democratic is the EU? |
| Wyk8 | Decision-making in the EU. Council simulation game |
| Wyk9 | Summary |

6. Didactic methods

| Lecture | |
|------------|--------------------------------|
| M1 | Case study |
| M6 | Discussion |
| M7 | Didactic game |
| M13 | E-learning methods |
| M17 | Multimedia presentation |
| M20 | Lecture |
| M21 | Use of distance learning tools |

7. Student workload

| Number of hours under supervision | Student workload |
|-----------------------------------|------------------|
| Lecture | 30 h |
| Including e-learning: | 14 h |

| Student's own work | |
|--------------------|------|
| | 95 h |

| Total workload | |
|--------------------------------------|--------|
| Total number of hours for the course | 125 h |
| Total number of ECTS points | 5 ECTS |

8. Conditions for course completion

Course completion criteria

final written exam, Council simulation game

| Lectures (Final exam / Final pass) | |
|------------------------------------|-------------------------------------|
| Grade 5: | at least 95% of the points required |
| Grade 4,5: | at least 85% of the points required |
| Grade 4: | at least 75% of the points required |
| Grade 3,5: | at least 65% of the points required |
| Grade 3: | at least 55% of the points required |

9. Literature

Basic literature

1. Cini Michelle, Nieves Pérez-Solórzano Borragán, European Union politics, Oxford 2022
2. McCormick, John: Understanding the European Union : a concise introduction, London 2021
3. Simon Hix, Bjørn Høyland, The political system of the European Union, London 2022

Supplementary literature

1. Laurie Buonanno and Neill Nugent, Policies and policy processes of the European Union, London 2021
2. Key controversies in European integration / edited by Hubert Zimmermann and Andreas Dür, London 2021

Lecturer's publications

1. A. Paterek, Conceptualizing the security-development nexus and securitization in the EU's development policy - the role of the European Council, (in:) Beata Przybylska-Maszner, Jarosław Janczak (Eds.): The Process of Shaping the Formal and Informal Powers of the European Council with Regard to EU External Actions, Logos Verlag Berlin 2021.

Additional aids

https://learning-corner.learning.europa.eu/learning-materials/council-simulation-game_en

https://learning-corner.learning.europa.eu/learning-materials/eucraft-digital-simulation-game_en

11. Information about academic teachers

The person responsible for the card

dr Anna Paterek (e-mail: apaterek@uafm.edu.pl)