

## SUBJECT CARD

### 1. Basic information

<b>Subject</b>	<b>International Social Policy</b>
Faculty	Faculty of Law
Field of studies	International Relations
Specialization	international tourism
PRK level	7 PRK
Education level	second-degree studies
Form of studies	full-time studies
Group of activities	—
Number of ECTS points	4
Type of subject	obligatory
Total number of hours	20 h
Didactic cycle	2023/2024 winter
Academic semester	2
Academic year	1
Education profile	general academic
Year of implementation	2023/2024
Language of instruction	English
Teacher(s)	dr Anna Paterek

### Semester, number of ECTS points, type of subject, number of hours

Semester	Lecture
2	20 godz. 4 ECTS

### 2. General objectives

<b>C1</b>	Introduce students to the key domains of social policy, taking a comparative perspective across a range of countries with an OECD focus. To develop student's capacity to analyse and compare specific areas of social policy (for example education, health, social inclusion) in different countries.
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### 3. Introductory requirements

none

### 4. Learning outcomes

<b>W1</b>	Knowledge: analyse the major concepts, theoretical approaches and historical and contemporary issues in social policy and welfare state
<b>W2</b>	Knowledge: identify the disciplinary focus of social policy and understand the social, political and economic context in which current policy challenges develop
<b>W3</b>	Knowledge: have an understanding of the main social issues and problems facing societies
<b>U1</b>	Skills: engage in current debates in social policy and present arguments
<b>K1</b>	Social competence: identify, evaluate and employ a range of sources relevant to the study of social policy
<b>K2</b>	Social competence: understand ethical values in all activities related to learning, teaching and research

### 5. Course program

Lecture (20 h)

<b>Code</b>	<b>Detailed description of the topic blocks (semester: 2)</b>
Wyk1	Introduction: What is Social Policy?
Wyk2	Key Theoretical Approaches
Wyk3	Contemporary Context and Challenges
Wyk4	The European Union and Social Policy
Wyk5	Social Policy in Europe
Wyk6	Social Policy in the United States
Wyk7	Social Policy in East Asia
Wyk8	Social Policy in the BRICS countries
Wyk9	Social Policy in the Middle East and North Africa Region (MENA)

### 6. Didactic methods

<b>Lecture</b>	
<b>M1</b>	Case study
<b>M2</b>	Text analysis
<b>M6</b>	Discussion
<b>M13</b>	E-learning methods
<b>M20</b>	Lecture
<b>M21</b>	Use of distance learning tools

### 7. Student workload

<b>Number of hours under supervision</b>	<b>Student workload</b>
<b>Lecture</b>	<b>20 h</b>
<b>Including e-learning:</b>	<b>10 h</b>

<b>Student's own work</b>	
	<b>80 h</b>

<b>Total workload</b>	
Total number of hours for the course	<b>100 h</b>
Total number of ECTS points	<b>4 ECTS</b>

## 8. Conditions for course completion

Course completion criteria

Students are responsible for attending all classes, taking notes, and obtaining other materials provided by the teacher and completing assignments as scheduled by the teacher  
case study-presentation, final written exam

<b>Lectures (Final exam / Final pass)</b>	
<b>Grade 5:</b>	at least 95% of the final exam positive, very good mark for other activities
<b>Grade 4,5:</b>	at least 85% of the final exam positive, good/very good mark for other activities
<b>Grade 4:</b>	at least 75% of the final exam positive, good mark for other activities
<b>Grade 3,5:</b>	at least 65% of the final exam positive, satisfactory mark for other activities
<b>Grade 3:</b>	at least 55% of the final exam positive, satisfactory mark for other activities

## 9. Literature

### Basic literature

1. The Student's Companion to Social Policy, 6th Edition, Pete Alcock (Editor), Tina Haux (Editor), Vikki McCall (Editor), Margaret May (Editor), Wiley-Blackwell 2022
2. Paul Spicker, Social Policy. Theory and practice, Policy Press, 2014
3. David Garland, The Welfare State. A very short Introduction, Oxford 2016

### Supplementary literature

1. Patricia Kennett, Comparative social policy. Theory and research, Open University Press, Buckingham 2001

### Additional aids

<https://www.sgi-network.org/2022/Publications>

<https://www.oecdbetterlifeindex.org>

[https://www.oecd-ilibrary.org/social-issues-migration-health/data/oecd-social-and-welfare-statistics\\_socwel-data-en](https://www.oecd-ilibrary.org/social-issues-migration-health/data/oecd-social-and-welfare-statistics_socwel-data-en)

## 11. Information about academic teachers

### The person responsible for the card

dr Anna Paterek (e-mail: [apaterek@uafm.edu.pl](mailto:apaterek@uafm.edu.pl))