



UNIWERSYTET
Andrzeja Frycza Modrzewskiego
w Krakowie

SUBJECT CARD

1. Basic information

Subject	Spanish
Faculty	Faculty of Law
Field of studies	International Relations
Specialization	international business
PRK level	7 PRK
Education level	second-degree studies
Form of studies	full-time studies
Group of activities	—
Number of ECTS points	2
Type of subject	obligatory
Total number of hours	30 h
Didactic cycle	2022/2023 winter
Academic semester	3
Academic year	2
Education profile	general academic
Year of implementation	2023/2024
Language of instruction	English
Teacher(s)	mgr Monika Kubaacka-Sawicka

Semester, number of ECTS points, type of subject, number of hours

Semester	Foreign language course
3	30 godz. 2 ECTS

2. General objectives

C1	Gaining language skills regarding fields and scientific disciplines relevant to the chosen field of study.
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3. Introductory requirements

Student knows the Spanish language at the minimum of B2 level.

4. Learning outcomes

K1	Knowledge: Student knows the basic terminology in a given language regarding fields and scientific disciplines relevant to the chosen field of study.
S1	Skills: Student understands the main as well as detailed information of long, demanding texts on matters typical for his/her specialisation.
S2	Skills: Student can write his/her CV in a foreign language.
S3	Skills: Student can prepare and deliver a multimedia presentation on a topic related to his/her field of study.
S1	Social competence: Student is aware of the language needs necessary within the international academic environment.

5. Course program

Detailed description of the topic blocks
1. Honing the skill of reading specialist texts related to one's field of study. 2. Rules for writing a CV in a foreign language. 3. Introduction to the rules of creating and successful delivery of presentations in a foreign language. 4. Preparation and delivery of one's own presentation related to the specialist subjects area.

6. Didactic methods

Foreign language course	
M2	Text analysis
M3	Brainstorm
M6	Discussion
M7	Didactic game
M13	E-learning methods
M15	Work on projects
M16	Group work
M17	Multimedia presentation
M21	Use of distance learning tools

7. Student workload

Number of hours under supervision	Student workload
Foreign language course	30 h
Including e-learning:	0 h

Student's own work	
zapoznanie się z literaturą, Praca własna studenta- test, przygotowanie projektu, Praca własna studenta, self-study using the language-learning platform , getting familiar with the literature , performing language exercises	20 h

Total workload	
Total number of hours for the course	50 h
Total number of ECTS points	2 ECTS

8. Conditions for course completion

Course completion criteria

Activities being assessed are:

- being active (being active during the classes, self-study using the language-learning platform, additional assignments) – 25% of the points
- delivering a presentation related to one's field of study – 30% of the points
- presentation of the chosen article on the topic related to one's field of study – 20% of the points
- one's own Curriculum Vitae written in a foreign language – 10% of the points
- a written test based on the list of specialist vocabulary from the articles presented during the classes – 15% of the points

Completion of each semester is based on the sum of collected points according to the following point pattern.

DETAILED CRITERIA:

Project evaluation criteria: PRESENTATION

TOTAL NUMBER OF POINTS 30 POINTS

I. Presentation delivery form. 0–10 points.

Student DOES NOT read the presentation, but fluently delivers it from memory, DOES NOT use extensive notes, he/she uses proper communication techniques. In case of multimedia presentation, the slides should only involve the most important information, NOT the entire text.

II. Logic and coherence of the presentation. 0–4 points

The spoken statement should be clear, logical, easy to understand, relevant and substantive. Student can work in a team, he/she interacts with others and maintains eye contact with other group members. The spoken statements of a given student should be a coherent part of the whole presentation. Student informs the audience about particular stages of the presentation: introduction, succeeding stages, ending.

II. Grammar correctness 0–4 points

The spoken statement is grammatically correct.

IV. Lexical diversity

The spoken statement is lexically diversified:

- a) student uses general vocabulary adequately 0–4 points
- b) student uses specialist vocabulary adequately 0–4 points

V. Pronunciation 0–4 points

The spoken statement is adequate in terms of pronunciation, with particular reference to the specialist vocabulary.

Project evaluation criteria: ARTICLE

TOTAL NUMBER OF POINTS 20 POINTS

I. Content and language correctness 0–10 points

Student introduces the content of the article, the statement is substantive, grammatically correct and lexically diverse.

II. Opinions, recommendations 0–5 points

Student provides his/her personal commentary on the article (its reliability, usefulness, etc.).

III. Specialist vocabulary 0–5 points

Student prepares a list of chosen specialist words used in the article (for further use within the written test); the lecturer makes the decision on the number of words on the list (between 5 and 15) depending on the number of students in the group.

Project evaluation criteria: CV

TOTAL NUMBER OF POINTS 10 POINTS

I. Format 0–2 points

Student uses proper CV format; the CV is clear, coherent and aesthetic.

II. Language correctness 0–4 points

The text is grammatically and orthographically correct.

III. Content 0–4 points

The content of the CV as well as its adequacy; the content of the CV suits the specification of the position the student applies for.

FURTHER REMARKS:

Student who does not participate in at least 6 didactic units (6x45 min.) is given 2D (Dean's failing mark/), which results in the necessity of repeating the subject.

Foreign language course	
Grade 5:	90% - 100%
Grade 4,5:	84% - 89%
Grade 4:	73% - 83%
Grade 3,5:	66% - 72%
Grade 3:	55% - 65%

9. Literature

Basic literature

1. Specialist literature is chosen individually by each student and submitted for the lecturer's approval.

11. Information about academic teachers

The person responsible for the card

mgr Monika Kubacka-Sawicka (e-mail: mkubacka-sawicka@uafm.edu.pl)

Teacher(s) conducting the subject

mgr Monika Kubacka-Sawicka (e-mail: mkubacka-sawicka@uafm.edu.pl)