



UNIWERSYTET  
Andrzeja Frycza Modrzewskiego  
w Krakowie

## SUBJECT CARD

### 1. Basic information

Subject	German
Faculty	Faculty of Law
Field of studies	International Relations
Specialization	international business
PRK level	7 PRK
Education level	second-degree studies
Form of studies	full-time studies
Group of activities	—
Number of ECTS points	2
Type of subject	obligatory
Total number of hours	30 h
Didactic cycle	2022/2023 winter
Academic semester	3
Academic year	2
Education profile	general academic
Year of implementation	2023/2024
Language of instruction	English
Teacher(s)	mgr Iwona Pfisterer-Wójcik

### Semester, number of ECTS points, type of subject, number of hours

Semester	Foreign language course
3	30 godz. 2 ECTS

### 2. General objectives

C1	Gaining language skills regarding fields and scientific disciplines relevant to the chosen field of study.
----	--

### 3. Introductory requirements

A student knows the German language at the minimum of B2 level.

### 4. Learning outcomes

<b>K1</b>	Knowledge: 1. Student knows the basic terminology in a given foreign language regarding fields and scientific disciplines relevant to the chosen field of study.
<b>S1</b>	Skills: 1. Student understands the main as well as detailed information of long, demanding texts on matters typical for his/her specialisation. 2. Student can write his/her CV in a foreign language. 3. Student can prepare and deliver a multimedia presentation on a topic related to his/her field of study.
<b>S1</b>	Social competence: 1. Student is aware of the language needs necessary within international academic environment.

### 5. Course program

Detailed description of the topic blocks
1. Honing the skill of reading specialist texts related to one's field of study. 2. Rules for writing a CV in a foreign language. 3. Introduction to the rules of creating and successful delivery of presentations in a foreign language. 4. Preparation and delivery of one's own presentation related to the specialist subjects area.

### 6. Didactic methods

Foreign language course	
<b>M2</b>	Text analysis
<b>M3</b>	Brainstorm
<b>M6</b>	Discussion
<b>M7</b>	Didactic game
<b>M13</b>	E-learning methods
<b>M16</b>	Group work
<b>M18</b>	Problem solving

### 7. Student workload

Number of hours under supervision	Student workload
<b>Foreign language course</b>	<b>30 h</b>
<b>Including e-learning:</b>	<b>0 h</b>

Student's own work	
zapoznanie się z literaturą, Praca własna studenta- test, przygotowanie projektu, Praca własna studenta, getting familiar with the literature, performing language exercises, self-study using the language-learning platform	<b>20 h</b>

Total workload	
Total number of hours for the course	<b>50 h</b>
Total number of ECTS points	<b>2 ECTS</b>

### 8. Conditions for course completion

Course completion criteria

Activities being assessed are:

- being active (being active during the classes, self-study using the language-learning platform, additional assignments) – 25% of the points
- delivering a presentation related to one's field of study – 30% of the points
- presentation of the chosen article on the topic related to one's field of study – 20% of the points
- one's own Curriculum Vitae written in a foreign language – 10% of the points
- a written test based on the list of specialist vocabulary from the articles presented during the classes – 15% of the points

Completion of each semester is based on the sum of collected points according to the following point pattern.

DETAILED CRITERIA:

Project evaluation criteria: PRESENTATION

NAME OF THE CRITERION

I. Presentation delivery form

DESCRIPTION OF THE CRITERION

Student DOES NOT read the presentation, but fluently delivers it from memory, DOES NOT use extensive notes, he/she uses proper communication techniques. In case of multimedia presentation, the slides should only involve the most important information, NOT the entire text.

SCORING

0–10 points.

NAME OF THE CRITERION

II. Logic and coherence of the presentation

DESCRIPTION OF THE CRITERION

The spoken statement should be clear, logical, easy to understand, relevant and substantive. Student can work in a team, he/she interacts with others and maintains eye contact with other group members. The spoken statements of a given student should be a coherent part of the whole presentation. Student informs the audience about particular stages of the presentation: introduction, succeeding stages, ending.

SCORING

0–4 points

NAME OF THE CRITERION

III. Grammar correctness

DESCRIPTION OF THE CRITERION

The spoken statement is grammatically correct.

SCORING

0–4 points

NAME OF THE CRITERION

IV. Lexical diversity

DESCRIPTION OF THE CRITERION

The spoken statement is lexically diversified:

- a) student uses general vocabulary adequately
- b) student uses specialist vocabulary adequately

SCORING

0–4 points

0–4 points

NAME OF THE CRITERION

V. Pronunciation

DESCRIPTION OF THE CRITERION

The spoken statement is adequate in terms of pronunciation, with particular reference to the specialist vocabulary.

SCORING

0–4 points

TOTAL NUMBER OF POINTS

30 POINTS

Project evaluation criteria: ARTICLE

NAME OF THE CRITERION

I. Content and language correctness

DESCRIPTION OF THE CRITERION

Student introduces the content of the article, the statement is substantive, grammatically correct and lexically diverse.

SCORING

0–10 points

NAME OF THE CRITERION

II. Opinions, recommendations

DESCRIPTION OF THE CRITERION

Student provides his/her personal commentary on the article (its reliability, usefulness, etc.).

SCORING

0–5 points

NAME OF THE CRITERION

III. Specialist vocabulary

DESCRIPTION OF THE CRITERION

Student prepares a list of chosen specialist words used in the article (for further use within the written test); the lecturer makes the decision on the number of words on the list (between 5 and 15) depending on the number of students in the group.

SCORING

0–5 points

TOTAL NUMBER OF POINTS

20 POINTS

Project evaluation criteria: CV

NAME OF THE CRITERION

I. Format

DESCRIPTION OF THE CRITERION

Student uses proper CV format; the CV is clear, coherent and aesthetic.

SCORING

0–2 points

NAME OF THE CRITERION

II. Language correctness

DESCRIPTION OF THE CRITERION

The text is grammatically and orthographically correct.

SCORING

0–4 points

NAME OF THE CRITERION

III. Content

DESCRIPTION OF THE CRITERION

The content of the CV as well as its adequacy; the content of the CV suits the specification of the position the student applies for.

SCORING

0–4 points

TOTAL NUMBER OF POINTS

10 POINTS

FURTHER REMARKS:

Student who does not participate in at least 6 didactic units (6x45 min.) is given 2D (Dean’s failing mark/), which results in the necessity of repeating the subject.

<b>Foreign language course</b>	
<b>Grade 5:</b>	90%-100%
<b>Grade 4,5:</b>	84%-89%
<b>Grade 4:</b>	73%-83%
<b>Grade 3,5:</b>	66%-72%
<b>Grade 3:</b>	55%-65%

## **9. Literature**

### **Basic literature**

1. DaF kompakt neu B1, Braun B., Doubek M., Fuegert N., Kotas O., 2016, Klett, Stuttgart  
Studio d B2, Funk H., Kuhn Ch., Demme S., 2010, Cornelsen, Berlin

### **Supplementary literature**

1. Specialist literature is chosen individually by each student and submitted for the lecturer's approval.

## **11. Information about academic teachers**

### **The person responsible for the card**

mgr Iwona Pfisterer-Wójcik (e-mail: [ipfisterer-wojcik@uafm.edu.pl](mailto:ipfisterer-wojcik@uafm.edu.pl))