

## SUBJECT CARD

### 1. Basic information

Subject	German
Faculty	Faculty of Law
Field of studies	International Relations
Specialization	international business
PRK level	7 PRK
Education level	second-degree studies
Form of studies	full-time studies
Group of activities	—
Number of ECTS points	2
Type of subject	obligatory
Total number of hours	30 h
Didactic cycle	2022/2023 winter
Academic semester	3
Academic year	2
Education profile	general academic
Year of implementation	2023/2024
Language of instruction	English
Teacher(s)	mgr Iwona Pfisterer-Wójcik

### Semester, number of ECTS points, type of subject, number of hours

Semester	Foreign language course
3	30 godz. 2 ECTS

### 2. General objectives

C1	Gaining language skills regarding fields and scientific disciplines relevant to the chosen field of study.
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### 3. Introductory requirements

A student knows the German language at the minimum of B2 level.

### 4. Learning outcomes

<b>K1</b>	Knowledge: 1. Student knows the basic terminology in a given foreign language regarding fields and scientific disciplines relevant to the chosen field of study.
<b>S1</b>	Skills: 1. Student understands the main as well as detailed information of long, demanding texts on matters typical for his/her specialisation. 2. Student can write his/her CV in a foreign language. 3. Student can prepare and deliver a multimedia presentation on a topic related to his/her field of study.
<b>S1</b>	Social competence: 1. Student is aware of the language needs necessary within international academic environment.

### 5. Course program

Detailed description of the topic blocks
1. Honing the skill of reading specialist texts related to one's field of study. 2. Rules for writing a CV in a foreign language. 3. Introduction to the rules of creating and successful delivery of presentations in a foreign language. 4. Preparation and delivery of one's own presentation related to the specialist subjects area.

### 6. Didactic methods

Foreign language course	
<b>M2</b>	Text analysis
<b>M3</b>	Brainstorm
<b>M6</b>	Discussion
<b>M7</b>	Didactic game
<b>M13</b>	E-learning methods
<b>M16</b>	Group work
<b>M18</b>	Problem solving

### 7. Student workload

Number of hours under supervision	Student workload
<b>Foreign language course</b>	<b>30 h</b>
<b>Including e-learning:</b>	<b>0 h</b>

Student's own work	
zapoznanie się z literaturą, Praca własna studenta- test, przygotowanie projektu, Praca własna studenta, getting familiar with the literature, performing language exercises, self-study using the language-learning platform	<b>20 h</b>

Total workload	
Total number of hours for the course	<b>50 h</b>
Total number of ECTS points	<b>2 ECTS</b>

### 8. Conditions for course completion

Course completion criteria

Activities being assessed are:

- being active (being active during the classes, self-study using the language-learning platform, additional assignments) – 25% of the points
- delivering a presentation related to one's field of study – 30% of the points
- presentation of the chosen article on the topic related to one's field of study – 20% of the points
- one's own Curriculum Vitae written in a foreign language – 10% of the points
- a written test based on the list of specialist vocabulary from the articles presented during the classes – 15% of the points

Completion of each semester is based on the sum of collected points according to the following point pattern.

#### DETAILED CRITERIA:

##### Project evaluation criteria: PRESENTATION

###### NAME OF THE CRITERION

###### I. Presentation delivery form

###### DESCRIPTION OF THE CRITERION

Student DOES NOT read the presentation, but fluently delivers it from memory, DOES NOT use extensive notes, he/she uses proper communication techniques. In case of multimedia presentation, the slides should only involve the most important information, NOT the entire text.

###### SCORING

0–10 points.

###### NAME OF THE CRITERION

###### II. Logic and coherence of the presentation

###### DESCRIPTION OF THE CRITERION

The spoken statement should be clear, logical, easy to understand, relevant and substantive. Student can work in a team, he/she interacts with others and maintains eye contact with other group members. The spoken statements of a given student should be a coherent part of the whole presentation. Student informs the audience about particular stages of the presentation: introduction, succeeding stages, ending.

###### SCORING

0–4 points

###### NAME OF THE CRITERION

###### III. Grammar correctness

###### DESCRIPTION OF THE CRITERION

The spoken statement is grammatically correct.

###### SCORING

0–4 points

###### NAME OF THE CRITERION

###### IV. Lexical diversity

###### DESCRIPTION OF THE CRITERION

The spoken statement is lexically diversified:

- a) student uses general vocabulary adequately
- b) student uses specialist vocabulary adequately

###### SCORING

0–4 points

0–4 points

###### NAME OF THE CRITERION

###### V. Pronunciation

###### DESCRIPTION OF THE CRITERION

The spoken statement is adequate in terms of pronunciation, with particular reference to the specialist vocabulary.

###### SCORING

0–4 points

###### TOTAL NUMBER OF POINTS

30 POINTS

##### Project evaluation criteria: ARTICLE

###### NAME OF THE CRITERION

###### I. Content and language correctness

#### DESCRIPTION OF THE CRITERION

Student introduces the content of the article, the statement is substantive, grammatically correct and lexically diverse.

#### SCORING

0–10 points

#### NAME OF THE CRITERION

II. Opinions, recommendations

#### DESCRIPTION OF THE CRITERION

Student provides his/her personal commentary on the article (its reliability, usefulness, etc.).

#### SCORING

0–5 points

#### NAME OF THE CRITERION

III. Specialist vocabulary

#### DESCRIPTION OF THE CRITERION

Student prepares a list of chosen specialist words used in the article (for further use within the written test); the lecturer makes the decision on the number of words on the list (between 5 and 15) depending on the number of students in the group.

#### SCORING

0–5 points

#### TOTAL NUMBER OF POINTS

20 POINTS

Project evaluation criteria: CV

#### NAME OF THE CRITERION

I. Format

#### DESCRIPTION OF THE CRITERION

Student uses proper CV format; the CV is clear, coherent and aesthetic.

#### SCORING

0–2 points

#### NAME OF THE CRITERION

II. Language correctness

#### DESCRIPTION OF THE CRITERION

The text is grammatically and orthographically correct.

#### SCORING

0–4 points

#### NAME OF THE CRITERION

III. Content

#### DESCRIPTION OF THE CRITERION

The content of the CV as well as its adequacy; the content of the CV suits the specification of the position the student applies for.

#### SCORING

0–4 points

#### TOTAL NUMBER OF POINTS

10 POINTS

#### FURTHER REMARKS:

Student who does not participate in at least 6 didactic units (6x45 min.) is given 2D (Dean's failing mark/), which results in the necessity of repeating the subject.

Foreign language course	
Grade 5:	90%-100%
Grade 4,5:	84%-89%
Grade 4:	73%-83%
Grade 3,5:	66%-72%
Grade 3:	55%-65%

## **9. Literature**

### **Basic literature**

1. DaF kompakt neu B1, Braun B., Doubek M., Fuegert N., Kotas O., 2016, Klett, Stuttgart  
Studio d B2, Funk H., Kuhn Ch., Demme S., 2010, Cornelsen, Berlin

### **Supplementary literature**

1. Specialist literature is chosen individually by each student and submitted for the lecturer's approval.

## **11. Information about academic teachers**

### **The person responsible for the card**

mgr Iwona Pfisterer-Wójcik (e-mail: [ipfisterer-wojcik@uafm.edu.pl](mailto:ipfisterer-wojcik@uafm.edu.pl))