

SUBJECT CARD

1. Basic information

Subject	Practical English-vocabulary development II
Faculty	Faculty of Psychology, Pedagogy and Humanities
Field of studies	Philology
Specialization	—
PRK level	6 PRK
Education level	first-cycle studies
Form of studies	part-time study
Group of activities	—
Number of ECTS points	1
Type of subject	obligatory
Total number of hours	10 h
Didactic cycle	2023/2024 winter
Academic semester	2
Academic year	1
Education profile	practical
Year of implementation	2023/2024
Language of instruction	English
Teacher(s)	dr Bartosz Warzycki

Semester, number of ECTS points, type of subject, number of hours

Semester	Class
2	10 godz. 1 ECTS

2. General objectives

C1	The course aims to develop vocabulary knowledge from various fields at B2 and C1 levels. The course deals with the language used in books, newspapers, television, academic textbooks, articles, lectures and seminars. The course will introduce and develop vocabulary for describing people, surroundings, buildings, environment, science, culture, geography, society and activities.
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3. Introductory requirements

Vocabulary knowledge from Practical English - vocabulary development I course.

4. Learning outcomes

K1	Knowledge: The student: Has a structured advanced knowledge of the vocabulary relating to people, objects, buildings, environment, activities and society. Has a structured advanced knowledge of vocabulary in linguistics oriented towards practical application in a chosen field relevant to the profession of philology. Has a structured knowledge of the phonological, morphological and grammatical structure of English. Is familiar with the fundamental problems of correct pronunciation of vocabulary from various fields. Knows where to look for information in this field.
U1	Skills: Recognise the vocabulary for the most important types of applied, scientific and journalistic texts. Plan and organise work individually and as part of a team to learn new vocabulary Learn new vocabulary independently and use it for professional development using dictionaries, literature and websites Express his/her thoughts and opinions in English accurately and correctly in logical and linguistic terms and to argue in a skilful way using a variety of sources, use English at C1-level
K1	Social competence: Critically evaluate the knowledge of the vocabulary he/she possesses and is prepared to draw on the knowledge of experts interact in a group, respecting ethical norms and his/her role in a given social situation related to learning new vocabulary

5. Course program

Class (10 h)

Code	Detailed description of the topic blocks (semester: 2)
Cw1	1. Global Problems 2. Education 3. Work 4. Business 5. Sport 6. Art and literature 7. Theatre and cinema 8. Music

6. Didactic methods

Class	
M2	Text analysis
M3	Brainstorm
M6	Discussion
M7	Didactic game
M16	Group work
M17	Multimedia presentation
M20	Learning from the problem

7. Student workload

Number of hours under supervision	Student workload
Class	10 h
Including e-learning:	0 h

Student's own work	
zapoznanie się z literaturą, Praca własna studenta- test, Praca własna studenta	15 h

Total workload	
Total number of hours for the course	25 h
Total number of ECTS points	1 ECTS

8. Conditions for course completion

Course completion criteria

Course completion criteria

The grade for the pass mark is based on the average of the grades obtained from the written tests during the course.

In case of absence, students should write the test/s by an additional deadline.

Attendance in class is compulsory. One unexcused absence per semester is allowed.

1. Test one chapters 10-13 (coursebook)
2. Test two chapters 14-18 (coursebook)

Class	
Grade 5:	score 91 – 100 points (very good)
Grade 4,5:	score 86 – 90 points (good plus)
Grade 4:	score 76 – 85 points (good)
Grade 3,5:	score 71 - 75 points (satisfactory plus)
Grade 3:	score 60 – 70 points (satisfactory)

9. Literature

Basic literature

1. McCarthy Michael, Felicity O'Dell. 2017. English Vocabulary in Use. Upper-Intermediate. Cambridge. Cambridge University Press

Supplementary literature

1. Wielki słownik angielsko-polski PWN-Oxford, red. J. Linde-Usiekniewicz, Warszawa: PWN 2004.
2. Wielki słownik polsko-angielski PWN-Oxford, red. J. Linde-Usiekniewicz, Warszawa: PWN 2005.
3. Collins English Dictionary - Complete & Unabridged William Collins Sons & Co. Ltd. 2012 Digital Edition ©

Lecturer's publications

1. Bartosz Warzycki, Dominanta semantyczna w trzech polskich przekładach powieści F. Scotta Fitzgeralda Wielki Gatsby, Nowy Targ 2024, wyd. ANS w Nowym Targu.
2. Bartosz Warzycki, „Selected cultural elements and allusions in five Polish translations of F. Scott Fitzgerald's The Great Gatsby”, Beyond Philology: An International Journal of Linguistics, Literary Studies and English Language Teaching, 2023, 20/2, str. 127-155.
3. Bartosz Warzycki, „Jacek Dehnel – obraz tłumacza”, Rocznik przekładoznawczy, nr 17 (2022), str. 213-231.
4. Bartosz Warzycki, „Identyfikacja płciowa tłumacza jako wyznacznik w doborze znaczeń na podstawie analizy polskich przekładów dzieła Wielki Gatsby.” w: Oblicza wielokulturowości, 2017, wyd. PPWSZ, str. 195-209.
5. Bartosz Warzycki, „Sovereignty of Translators vs. Translation Theory” w: LSP PERSPECTIVES, 2015, Wydawnictwo Naukowe Wyższej Szkoły Biznesu w Dąbrowie Górniczej, str. 165-172.
6. Bartosz Warzycki „Czy to po angielsku? W takim razie biorę” w: Językoznawstwo, 8/2014, wyd. AHE Łódź, str. 89-94.

11. Information about academic teachers

The person responsible for the card

dr Bartosz Warzycki (e-mail: bwarzycki@uafm.edu.pl)

Teacher(s) conducting the subject

dr Bartosz Warzycki (e-mail: bwarzycki@uafm.edu.pl)