

## SUBJECT CARD

### 1. Basic information

|                         |                                                |
|-------------------------|------------------------------------------------|
| <b>Subject</b>          | <b>International Protection of Environment</b> |
| Faculty                 | Faculty of Law                                 |
| Field of studies        | International Relations                        |
| Specialization          | international business                         |
| PRK level               | 6 PRK                                          |
| Education level         | first-cycle studies                            |
| Form of studies         | full-time studies                              |
| Group of activities     | —                                              |
| Number of ECTS points   | 4                                              |
| Type of subject         | obligatory                                     |
| Total number of hours   | 30 h                                           |
| Didactic cycle          | 2022/2023 winter                               |
| Academic semester       | 6                                              |
| Academic year           | 3                                              |
| Education profile       | general academic                               |
| Year of implementation  | 2024/2025                                      |
| Language of instruction | English                                        |
| Teacher(s)              | prof. dr hab. Jerzy Zdanowski                  |

### Semester, number of ECTS points, type of subject, number of hours

|          |                  |
|----------|------------------|
| Semester | Discussion class |
| 6        | 30 godz. 4 ECTS  |

### 2. General objectives

|           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|-----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>C1</b> | <p>The aim of the course is to expand student's knowledge about the environment protection including international and European environment protection law. The environmental principles and concept will be introduced as well as international governance. Students will participate in discussion which covers covers topics such as population, biodiversity, climate change, ozone depletion, toxic and hazardous substances, air, land, sea and transboundary water pollution, conservation of marine resources, desertification, and nuclear damage.</p> <p>By the end of this course, students will be able to:</p> <ol style="list-style-type: none"> <li>1. Understand history, evolution, and key principles of international environmental law.</li> <li>2. Evaluate global environmental agreements and treaties.</li> <li>3. Understand the role of international organizations in environmental governance.</li> <li>4. Analyse challenges in enforcing environmental policies at the international level.</li> <li>5. Refer to case studies and environmental protection efforts.</li> </ol> |
|-----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

### 3. Introductory requirements

Basic knowledge about environment

### 4. Learning outcomes

|           |                                                                                                                                                                                                                                |
|-----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>K1</b> | Knowledge: knows the principles of international and European environmental law, have knowledge about the background of international protection community, is aware of environmental problems and their impact on the society |
| <b>U1</b> | Skills: express his knowledge about the environmental protection in oral and written, discuss and interpret the environmental issues including law and key concepts.                                                           |
| <b>K1</b> | Social competence: work in group, build relations, express his opinion, show empathy                                                                                                                                           |

### 5. Course program

Discussion class (30 h)

| Code  | Detailed description of the topic blocks (semester: 6)                                                                           |
|-------|----------------------------------------------------------------------------------------------------------------------------------|
| Kon1  | Introduction to history and evolution of environmental protection at the global level                                            |
| Kon2  | Key Principles of International Environmental Law. Case studies                                                                  |
| Kon3  | Climate change as a security threat, environmental degradation and migration                                                     |
| Kon4  | The Role of the United Nations and its UN Environment Programme (UNEP), in Environmental Protection                              |
| Kon5  | The Paris Agreement, Kyoto Protocol, UNFCCC. International agreements on climate                                                 |
| Kon6  | The Convention on Biological Diversity (CBD), CITES, Ramsar Convention. The Issue of biodiversity protection and conservation    |
| Kon7  | UNCLOS, MARPOL, Plastic pollution treaties and Marine and Ocean Protection                                                       |
| Kon8  | The Basel Convention, the Montreal Protocol, and regional air quality agreements. Transboundary Pollution and Air Quality        |
| Kon9  | International Court of Justice (ICJ), WTO and environmental disputes, arbitration                                                |
| Kon10 | ESG standards, corporate sustainability initiatives, and green finance. Emerging threats, policy recommendations, and conclusion |

### 6. Didactic methods

| Discussion class |                         |
|------------------|-------------------------|
| <b>M10</b>       | Seminar                 |
| <b>M16</b>       | Group work              |
| <b>M17</b>       | Multimedia presentation |
| <b>M20</b>       | Lecture                 |

### 7. Student workload

| Number of hours under supervision | Student workload |
|-----------------------------------|------------------|
|-----------------------------------|------------------|

|                              |             |
|------------------------------|-------------|
| <b>Discussion class</b>      | <b>30 h</b> |
| <b>Including e-learning:</b> | <b>0 h</b>  |

| <b>Student's own work</b>                                                                               |             |
|---------------------------------------------------------------------------------------------------------|-------------|
| zapoznanie się z literaturą, Praca własna studenta- test, przygotowanie projektu, Praca własna studenta | <b>70 h</b> |

| <b>Total workload</b>                |               |
|--------------------------------------|---------------|
| Total number of hours for the course | <b>100 h</b>  |
| Total number of ECTS points          | <b>4 ECTS</b> |

## 8. Conditions for course completion

| <b>Discussion class</b> |                                                                                                                          |
|-------------------------|--------------------------------------------------------------------------------------------------------------------------|
| <b>Grade 5:</b>         | Active participation in classes: presentation and discussion, 80% of attendance, final test                              |
| <b>Grade 4,5:</b>       | Active participation in classes: presentation and discussion, 70% of attendance, final test                              |
| <b>Grade 4:</b>         | Active participation in classes: presentation and discussion, 60% of attendance, final test                              |
| <b>Grade 3,5:</b>       | Active participation in classes: presentation and discussion, 50% of attendance, written essay up to 3 pages, final test |
| <b>Grade 3:</b>         | Team presentation and discussion, 30% of attendance, final test                                                          |

## 9. Literature

### Basic literature

1. Pierre-Marie Dupuy, Jorge E. Vinuales, International Environmental Law, Cambridge: Cambridge University Press, 2018 (parts)
2. Pierre-Marie Dupuy, Jorge E. Vinuales, International Environmental Law, Cambridge: Cambridge University Press, 2018 (parts)

### Additional aids

Pamela Hill, Environmental Protection. What Everyone Needs to Know, Oxford: Oxford University Press, 2017 (parts)

## 10. Additional information for students

Contact via MsTeams

## 11. Information about academic teachers

### The person responsible for the card

prof. dr hab. Jerzy Zdanowski (e-mail: jzdanowski@uafm.edu.pl)

### Teacher(s) conducting the subject

prof. dr hab. Jerzy Zdanowski (e-mail: jzdanowski@uafm.edu.pl)