

## SUBJECT CARD

### 1. Basic information

<b>Subject</b>	<b>Philosophy</b>
Faculty	Faculty of Law
Field of studies	International Relations
Specialization	international business
PRK level	6 PRK
Education level	first-cycle studies
Form of studies	full-time studies
Group of activities	—
Number of ECTS points	3
Type of subject	obligatory
Total number of hours	30 h
Didactic cycle	2024/2025 winter
Academic semester	2
Academic year	1
Education profile	general academic
Year of implementation	2024/2025
Language of instruction	English
Teacher(s)	dr Anna Frątczak

### Semester, number of ECTS points, type of subject, number of hours

Semester	Lecture
2	30 godz. 3 ECTS

### 2. General objectives

<b>C1</b>	The aim of this subject is to get acquainted the students with the fundamental philosophical ideas of both antiquity and modernity as well as the usage of basic philosophical notions.
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### 3. Introductory requirements

English B1

### 4. Learning outcomes

<b>W1</b>	Knowledge: the student knows the basic philosophical notions as well as recognizes the fundamental problems and dilemmas of Western Philosophy
<b>U1</b>	Skills: the student is able to read philosophical text in a critical way and can point at its main problems
<b>K1</b>	Social competence: Social competence: The student is aware of the difference between philosophical and common sense thinking, treats Philosophy with due respect and recognizes its importance in both private and social life

### 5. Course program

Lecture (30 h)

Code	Detailed description of the topic blocks (semester: 2)
Wyk1	The subject and roots of Philosophy. Philosophy and common sense, religious and scientific thinking. The main branches of Philosophy: the basic premisses and subject of ontology, epistemology and axiology. Practical Philosophy versus Theoretical Philosophy. Main references and bibliography
Wyk2	Early Greek Philosophy. Presocratics and Ionian School. Cosmology and early cosmological questions and answers: arche and hylosoism. The being and becoming dilemma as expressed by Heraclitus and Parmenides. Democritus and ancient materialism.
Wyk3	Paradoxes, antinomies and dialectics in Philosophy. The paradoxes of Zeno and other Greek thinkers. The idea of paradox. Bertrand Russell's antinomy and other modern paradoxes. Dialectics and dialogue.
Wyk4	The classical period in Greek Philosophy I. Socratic method and the argument between Socrates and sophists. Early Greek ethics and its central notions. Discussing "Eutyphro dilemma" - the reading of "Eutyphro" by Plato
Wyk5	The classical period in Greek Philosophy II. Plato: theory of ideas, objective idealism, participation, metempsychosis. The discussion over "the Cave". Ideal state and ancient and modern utopias. Politics and Ethics by Aristotle.
Wyk6	Ethics - the ancient inspiration in modernity: stoicism, cynicism and hedonism as guidelines for present times
Wyk7	Philosophy and Religion: mysticism, rational versus irrational, the arguments for the existence of God, Creationism versus evolutionism. The main premisses of modern atheism by R. Dawkins.
Wyk8	Modern Philosophy and its big questions I Descartes: the significance of "Threatise on method": cogito, dualism and mind/body problem. The dream argument and the reality of the world and human existence
Wyk9	Modern Philosophy and its big questions II. Empiricism and the reality of the world again: Berkeley and Hume. What is the source of my knowledge? Empiricism versus nativism.
Wyk10	Kant and re-thinking it all. Critical Philosophy. The possibility of synthetic a priori sentences. Pure forms of sensible intuition. Phenomena and noumena. Kant's categorical imperative.
Wyk11	The puzzles of contemporary Philosophy: Sartre, Singer, Žižek and others (students' choice)

### 6. Didactic methods

Lecture	
<b>M2</b>	Text analysis
<b>M6</b>	Discussion
<b>M7</b>	Didactic game
<b>M17</b>	Multimedia presentation
<b>M20</b>	Lecture

### 7. Student workload

Number of hours under supervision	Student workload
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<b>Lecture</b>	<b>30 h</b>
<b>Including e-learning:</b>	<b>0 h</b>

<b>Student's own work</b>	
	<b>45 h</b>

<b>Total workload</b>	
Total number of hours for the course	<b>75 h</b>
Total number of ECTS points	<b>3 ECTS</b>

## 8. Conditions for course completion

<b>Lectures (Final exam / Final pass)</b>	
<b>Grade 5:</b>	the student knows Philosophical notions and theories at the level of 90% or more, the student is able to recognize fundamental dilemmas of Philosophy and has done individual readings. Excellent performance.
<b>Grade 4,5:</b>	the student knows Philosophical notions and theories at the level of 80%, the student is able to recognize fundamental dilemmas of Philosophy and has done individual readings
<b>Grade 4:</b>	the student knows Philosophical notions and theories at the level of 80%, the student is able to recognize fundamental dilemmas of Philosophy.
<b>Grade 3,5:</b>	the student knows basic Philosophical notions and theories at the level of 70%
<b>Grade 3:</b>	the student knows basic Philosophical notions and theories at the level of 60%

## 9. Literature

### Basic literature

1. James L. Christian, Philosophy. An Introduction to the Art of wondering, Wadsworth Cenage Learning, Boston 2017
2. Plato, Eutyphro, <http://www.indiana.edu/p374/Euthyphro.pdf>
3. Descartes, Discourse on the Method, <https://www.earlymoderntexts.com/assets/pdfs/descartes1637.pdf>

### Supplementary literature

1. Stephen Law, Complete Philosophy Files. What's it all about?, Orion, London 2011
2. Apostolos Dioxadis, Christos Papadimitriou, Logicomix, Bloomsbury, London 2009
3. Michael Clark, Paradoxes from A to Z, Routledge, London 2012

### Additional aids

dr Frątczak's lectures on YouTube:

Follow the Beauty [https://www.youtube.com/watch?v=xST1n\\_3Ae30&t=553s](https://www.youtube.com/watch?v=xST1n_3Ae30&t=553s)

Some remarks on Philosophy and History in the times of pandemic <https://www.youtube.com/watch?v=DMCnhbTKQss>

## 11. Information about academic teachers

### The person responsible for the card

dr Anna Frątczak (e-mail: [afraczak@afm.edu.pl](mailto:afraczak@afm.edu.pl))

### Teacher(s) conducting the subject

dr Anna Frątczak (e-mail: [afraczak@afm.edu.pl](mailto:afraczak@afm.edu.pl))