



UNIWERSYTET  
Andrzeja Frycza Modrzewskiego  
w Krakowie

## SUBJECT CARD

### 1. Basic information

<b>Subject</b>	<b>Future Trends in International Relations</b>
Faculty	Faculty of Law
Field of studies	International Relations
Specialization	international business
PRK level	6 PRK
Education level	first-cycle studies
Form of studies	full-time studies
Group of activities	—
Number of ECTS points	4
Type of subject	specialization
Total number of hours	30 h
Didactic cycle	2024/2025 winter
Academic semester	6
Academic year	3
Education profile	general academic
Year of implementation	2026/2027
Language of instruction	English
Teacher(s)	prof. dr hab. Jerzy Zdanowski

### Semester, number of ECTS points, type of subject, number of hours

Semester	Discussion class
6	30 godz. 4 ECTS

### 2. General objectives

C1	This 30-hour course explores emerging trends, challenges, and transformations in international relations (IR), focusing on technological advancements, shifting global power dynamics, climate change, security threats, and evolving diplomatic strategies. The course equips students with analytical tools to understand the future trajectory of global politics and international cooperation.
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### 3. Introductory requirements

General knowledge about global politics and international relations.

### 4. Learning outcomes

<b>K1</b>	Knowledge: By the end of this course, students will be able to:  1. Understand emerging political trends such as multipolarity.
<b>K2</b>	Knowledge: By the end of this course, students will be able to:  1. Understand emerging economic trends such as digital currencies and trade blocs.
<b>S1</b>	Skills: By the end of this course, students will be able to:  1. Analyze global power shifts and the rise of new geopolitical actors.
<b>S2</b>	Skills: By the end of this course, students will be able to:  1. Examine the role of technology, AI, and cyber warfare in shaping diplomacy and security.
<b>K2</b>	Social competence: By the end of this course, students will be able to:  1. Assess future security threats, including terrorism, hybrid warfare, and space conflicts.
<b>S1</b>	Social competence: By the end of this course, students will be able to:  1. Evaluate the impact of climate change on international relations and global governance.

### 5. Course program

Discussion class (30 h)

Code	Detailed description of the topic blocks (semester: 6)
Kon1	<p>Course Structure (30 Hours Total)</p> <p>Module Topic Hours</p> <p>1. Introduction: The Changing Landscape of International Relations The transition from a unipolar to multipolar world, key global actors 2h</p> <p>2. The Rise of China and the Future of U.S.-China Relations Economic, military, and technological competition 3h</p> <p>3. The European Union's Role in a Changing Global Order EU's influence in diplomacy, defense, and global trade 2h</p> <p>4. The Future of NATO and Military Alliances Expanding NATO, shifting defense strategies, hybrid warfare 2h</p> <p>5. Artificial Intelligence, Big Data, and the Future of Diplomacy. How AI, data analytics, and cyber tools are changing diplomacy 2h</p> <p>6. Cybersecurity and International Relations. Cyber warfare, digital espionage, global governance challenges 2h</p> <p>7. Climate Change and International Security. Climate-induced conflicts, migration, international cooperation 2h</p> <p>8. The Future of the United Nations and Global Governance UN reform, multilateralism in a fragmented world 2h</p> <p>9. The Role of Emerging Powers: India, Brazil, and Africa. Regional influences, economic growth, and soft power 2h</p> <p>10. Global Trade Wars and the Future of Economic Alliances US-China trade war, regional trade blocs, digital currencies 2h</p> <p>11. The Geopolitics of Space: The Next Frontier. Space militarization, satellite warfare, space treaties 2h</p> <p>12. Future Scenarios in International Relations. Strategic foresight, policy recommendations, course wrap-up 3h</p>

### 6. Didactic methods

Discussion class	
	Referat
	Wykład konwersatoryjny, objaśnienie, romowa kierowana
<b>M1</b>	Case study
<b>M16</b>	Group work

<b>M20</b>	Learning from the problem
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## 7. Student workload

Number of hours under supervision	Student workload
<b>Discussion class</b>	<b>30 h</b>
<b>Including e-learning:</b>	<b>0 h</b>

Student's own work	
	<b>70 h</b>

Total workload	
Total number of hours for the course	<b>100 h</b>
Total number of ECTS points	<b>4 ECTS</b>

## 8. Conditions for course completion

Discussion class	
<b>Grade 5:</b>	Final Group Project 50%; written final test 50% (91% of points)
<b>Grade 4,5:</b>	Final Group Project 50%; written final test 50% (81% of points)
<b>Grade 4:</b>	Final Group Project 50%; written final test 50% (71% of points)
<b>Grade 3,5:</b>	Final Group Project 50%; written final test 50% (61% of points)
<b>Grade 3:</b>	Final Group Project 50%; written final test 50% (51% of points)

## 9. Literature

### Basic literature

1. Trends in Global Governance and Future Scenarios 2030. Globe Report, Institut Barcelona d'Estudis Internacionals, Barcelona 2024.

### Supplementary literature

1. Global Strategic Trends out to 2055, Ministry of Defense, London, 2024

### Lecturer's publications

1. Jerzy Zdanowski, The Middle East 2024: Decoding the Complexities of a Regional System, UAFM, Cracow, 2024

## 10. Additional information for students

Communication via MSTeams

## 11. Information about academic teachers

### The person responsible for the card

prof. dr hab. Jerzy Zdanowski (e-mail: jzdanowski@afm.edu.pl)