

SUBJECT CARD

1. Basic information

Subject	Global turmoilis and metropolises
Faculty	Faculty of Law
Field of studies	International Relations
Specialization	international business
PRK level	6 PRK
Education level	first-cycle studies
Form of studies	full-time studies
Group of activities	—
Number of ECTS points	3
Type of subject	obligatory
Total number of hours	30 h
Didactic cycle	2024/2025 winter
Academic semester	4
Academic year	2
Education profile	general academic
Year of implementation	2025/2026
Language of instruction	English
Teacher(s)	

Semester, number of ECTS points, type of subject, number of hours

Semester	Discussion class
4	30 godz. 3 ECTS

2. General objectives

C1	This course aims to provide a comprehensive introduction to global turmoils and their impact on metropolitan areas. Global turmoils refer to widespread threats and challenges that affect multiple countries across the world. These can take various forms including wars and conflicts, global pandemic, environmental problems, economic and migration crises. Since more than half of the world's population live in urban areas, cities have become the frontline of these problems. The course covers fundamental knowledge for urban development in a globalised world and explores their ability to resist and adapt to changing circumstances.
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3. Introductory requirements

None

4. Learning outcomes

W1	Knowledge: Students possess good knowledge and understanding of major urban problems arising from global challenges. Students have basic knowledge of urban growth theories.
U1	Skills: Students are able to critically analyse and discuss the multifaceted impact of global turmoils on metropolitan areas both in the domestic and international scale.
K1	Social competence: Students know the importance of constantly updating their knowledge which is an essential strategy to thrive in an ever-changing world.

5. Course program

Discussion class (30 h)

Code	Detailed description of the topic blocks (semester: 4)
Kon1	Why metropolises matter? The criteria for defining metropolitan areas and the hierarchy of world cities
Kon2	Theories of urban growth: an introduction to basic concepts
Kon3	Beyond resilience: global turmoils and their impact on urban processes
Kon4	Dilemmas of urban development
Kon5	Recognizing and measuring urban and global inequalities: case studies
Kon6	Global threats and relation between social, economic and political processes of urban development
Kon7	Polarisation and the changing structure of metropolitan areas
Kon8	Global politics and reinventing urban democracy

6. Didactic methods

Discussion class	
M1	Case study
M6	Discussion
M16	Group work
M17	Multimedia presentation
M18	Problem solving
M21	Use of distance learning tools

7. Student workload

Number of hours under supervision	Student workload
Discussion class	30 h
Including e-learning:	0 h

Student's own work	
	45 h

Total workload	
Total number of hours for the course	75 h
Total number of ECTS points	3 ECTS

8. Conditions for course completion

Course completion criteria

compulsory attendance, project presentations during classes, activity, final test (final test 50%, project/activity 50%)

Discussion class	
Grade 5:	91-100% of the test score, very good mark for other activities
Grade 4,5:	81-90% of the test score, good mark for other activities
Grade 4:	71-80% of the test score, good mark for other activities
Grade 3,5:	61-70% of the test score, satisfactory mark for other activities
Grade 3:	51-60% of the test score, satisfactory mark for other activities

9. Literature

Basic literature

1. Sassen, S. (2005). The Global City: Introducing a Concept. The Brown Journal of World Affairs, 11(2), 27–43. <http://www.jstor.org/stable/24590544>
2. Hamnett, C. (2021). The changing social structure of global cities: Professionalisation, proletarianisation or polarisation. Urban Studies, 58(5), 1050-1066. <https://doi.org/10.1177/0042098020940556>
3. Paddison, R. (2001). Handbook of Urban Studies. London: Sage Publications.

Supplementary literature

1. Brzeziński, Z. (1995). Out of Control: Global Turmoil on the Eve of the 21st Century. Charles Scribner's Sons.
2. Merrifield, A. (2014). The New Urban Question. New York: Palgrave Macmillan.

11. Information about academic teachers

The person responsible for the card